



## NEW HAVEN PUBLIC SCHOOLS

### Low Cost Extension Narrative

City of New Haven in New Haven County, Connecticut

Grant #: 01HE000822

The New Haven Public Schools Board of Education Head Start Program, grant #: 01HE000822, is applying to the Administration for Children and Families, Office of Head Start requesting a low-cost extension of COVID-19 funds in the total amount of \$20,096.29, American Rescue Plan and CERRSA \$ 47,962.49 from the grant period dated July 1, 2021 – March 31, 2023 extending the project period to March 31, 2024.

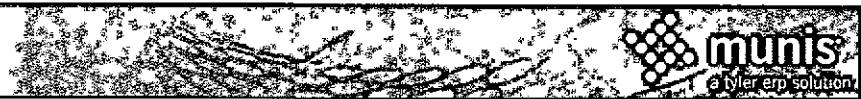
#### American Rescue Plan \$20,096.29

The extension of the American Rescue Plan funds would allow the program to focus on enrollment and recruitment of new families. Funds will be used to purchase advertising, recruitment materials, and provide for compensation for additional outreach in the community. The program is currently on a plan of improvement for under enrollment and these funds will continue to support this effort.

#### CERRSA \$ 89,474.20

The extension of the CERRSA funds would provide for the purchase of instructional materials for individual use in the classroom and summer school session. Summer school is a vital component in closing the opportunity gap for students who did not attend school and/or receive services due to the uncertainties of the pandemic. Additionally, funds would be used to purchase hand sanitizer, medical supplies, and additional cleaning and disinfecting supplies, that are not regularly issued by the Board of Education, in day-to-day operations.

# CITY OF NEW HAVEN - LIVE



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06

ACCOUNTS FOR:	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
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**25325278 EDUC. HEAD START - PA20**

25325278 53330 BUSINESS TRAVEL	5,564	0	5,564	3,373.32	.00	2,190.68	60.6%
25325278 55576 OTHER	61,370	0	61,370	8,205.00	1,900.00	51,265.00	16.5%
<b>TOTAL EDUC. HEAD START - PA20</b>	<b>66,934</b>	<b>0</b>	<b>66,934</b>	<b>11,578.32</b>	<b>1,900.00</b>	<b>53,455.68</b>	<b>20.1%</b>

**25325279 EDUCATION HEAD START**

25325279 50110 SALARIES	167,223	-340	166,883	63,841.44	.00	103,041.56	38.3%
25325279 50115 TEACHERS	955,916	340	956,256	255,878.76	.00	700,377.24	26.8%
25325279 50118 MANAGEMENT	487,168	47,987	535,155	156,648.26	.00	378,506.74	29.3%
25325279 50124 CLERICAL SALARIE	87,320	1,557	88,877	32,359.08	.00	56,517.92	36.4%
25325279 50128 PARAPROFESSIONAL	1,336,655	0	1,336,655	302,196.31	.00	1,034,458.69	22.6%
25325279 50135 OTHER PERSONNEL	240,629	24,733	265,362	113,596.59	.00	151,765.41	42.8%
25325279 50136 PART TIME PAYROL	446,845	0	446,845	6,139.75	.00	440,705.25	1.4%
25325279 50140 LONGEVITY	27,062	0	27,062	-1,555.00	.00	28,617.00	-5.7%
25325279 50141 SEASONAL HELP	116,796	7,309	124,105	124,104.46	.00	.54	100.0%
25325279 50175 EDUCATION INCENT	12,000	0	12,000	-672.00	.00	12,672.00	-5.6%
25325279 51809 HEALTH INSURANCE	1,264,525	-188,714	1,075,811	222,427.94	.00	853,383.06	20.7%
25325279 51810 RETIREMENT CONTR	26,733	0	26,733	-1,551.00	.00	28,284.00	-5.8%
25325279 51813 RETIREMENT CONTR	24,634	0	24,634	-1,326.00	.00	25,960.00	-5.4%
25325279 53330 BUSINESS TRAVEL	25,000	0	25,000	.00	.00	25,000.00	.0%
25325279 55100 MATERIALS & SUPP	42,000	0	42,000	35,177.59	6,822.03	.38	100.0%
25325279 55101 MATERIALS & SUPP	0	355	355	355.00	.00	.00	100.0%
25325279 56601 TRANSPORTATION/B	336,420	0	336,420	4,654.19	.00	331,765.81	1.4%
25325279 56605 FIELD TRIPS	30,000	0	30,000	2,540.00	21,270.00	6,190.00	79.4%
25325279 56694 OTHER CONTRACTUA	300,000	29,608	329,608	56,927.78	272,680.00	.22	100.0%
25325279 56697 HEAD START OTHER	0	77,165	77,165	27,165.00	47,575.00	2,425.00	96.9%
25325279 58852 FICA/MEDICARE EM	217,123	0	217,123	59,863.62	.00	157,259.38	27.6%
25325279 59933 WORKERS COMPENSA	24,173	0	24,173	5,087.53	.00	19,085.47	21.0%
<b>TOTAL EDUCATION HEAD START</b>	<b>6,168,222</b>	<b>0</b>	<b>6,168,222</b>	<b>1,463,859.30</b>	<b>348,347.03</b>	<b>4,356,015.67</b>	<b>29.4%</b>

**25326373 HEAD START SUPPLEMENT COLA**

25326373 50110 HEAD START SALAR	9,364	0	9,364	9,364.00	.00	.00	100.0%
25326373 50115 TEACHERS	53,655	0	53,655	53,655.00	.00	.00	100.0%

# CITY OF NEW HAVEN - LIVE



## YEAR-TO-DATE BUDGET REPORT

FOR 2024 06									
ACCOUNTS FOR			ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT
2532	EDUCATION HEAD START		APPROP	ADJSTMTS	BUDGET	YTD EXPENDED	ENC/REQ	BUDGET	USED
25326373	50118	MANAGEMENT	50,492	0	50,492	50,492.00	.00	.00	100.0%
25326373	50124	CLERICAL SALARIE	7,375	0	7,375	7,375.00	.00	.00	100.0%
25326373	50128	PARA PROFESSIONA	77,552	0	77,552	77,552.00	.00	.00	100.0%
25326373	50135	OTHER PERSONNEL	10,990	0	10,990	10,990.00	.00	.00	100.0%
25326373	50136	PART TIME PAYROL	90,719	0	90,719	90,719.00	.00	.00	100.0%
25326373	50140	HEAD START LONGE	1,555	0	1,555	1,555.00	.00	.00	100.0%
25326373	50141	HEAD START SEASO	6,541	0	6,541	6,541.00	.00	.00	100.0%
25326373	50175	H/S EDUCATION IN	672	0	672	672.00	.00	.00	100.0%
25326373	51809	HEALTH INSURANCE	86,249	0	86,249	86,249.00	.00	.00	100.0%
25326373	51810	H/S RETIREMENT C	1,551	0	1,551	1,551.00	.00	.00	100.0%
25326373	51813	H/S 3144 SPECIAL	1,326	0	1,326	1,326.00	.00	.00	100.0%
25326373	56601	H/S TRANSPORTATI	6,955	0	6,955	6,955.00	.00	.00	100.0%
25326373	56694	OTHER CONTRACTUA	75,000	0	75,000	40,000.00	35,000.00	.00	100.0%
25326373	58852	FICA/MEDICARE EM	14,167	0	14,167	14,167.00	.00	.00	100.0%
25326373	59933	WORKERS COMPENSA	1,541	0	1,541	1,541.00	.00	.00	100.0%
TOTAL HEAD START SUPPLEMENT COLA			495,704	0	495,704	460,704.00	35,000.00	.00	100.0%
TOTAL EDUCATION HEAD START			6,730,860	0	6,730,860	1,936,141.62	385,247.03	4,409,471.35	34.5%
TOTAL EXPENSES			6,730,860	0	6,730,860	1,936,141.62	385,247.03	4,409,471.35	

# Policy Council

December 19, 2023



# Agenda

- › Current Enrollment
- › Enrollment Plan of Improvement
  - requirements
- › Survey Results
- › Competitive Grant Summary
- › Application for low cost extension for remaining COVID funds
- › Application for carry-over



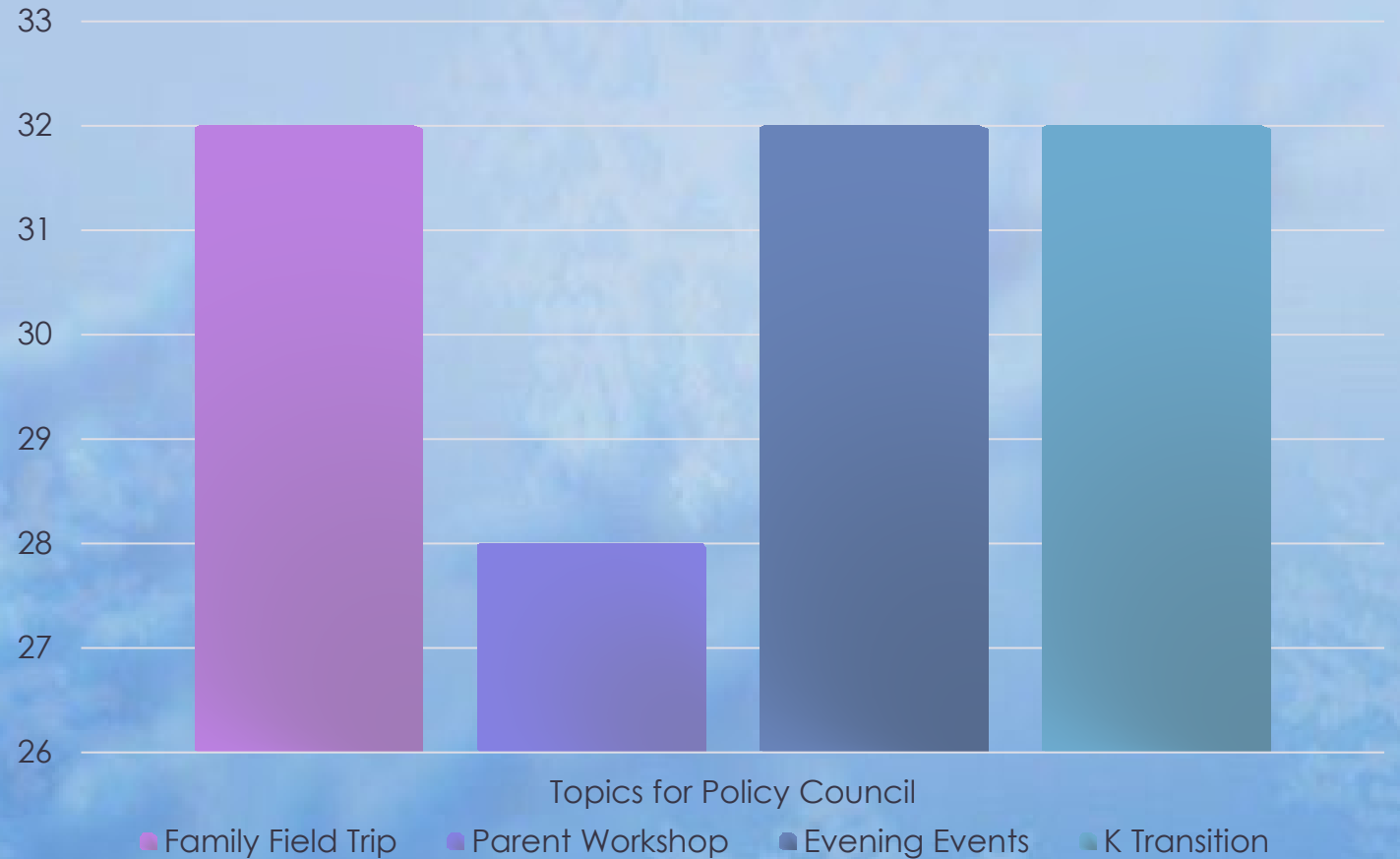
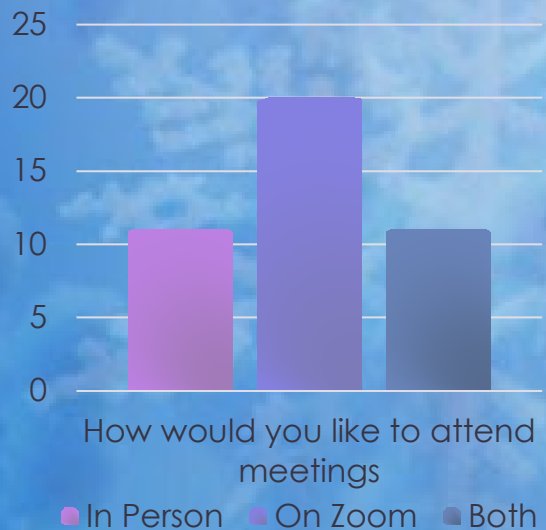
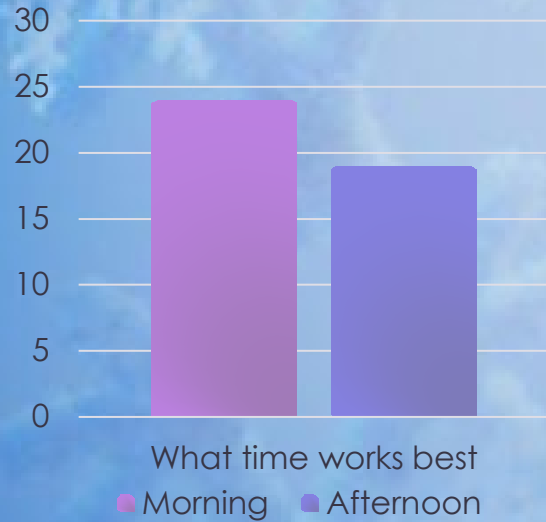
# Current Enrollment

	Current Enrollment	Enrollment Percentage	Funded/Capacity	Vacancy
Program	393	74.01%	531	138
Dr. Mayo	252	67.02%	376	124
Fair Haven	30	100%	30	0
L. Bassett	17	100%	17	0
Martinez	53	98.15%	54	1
Truman	41	75.93%	54	13

# Enrollment Plan of Improvement

- › The under-enrollment plan and timetable for reducing or eliminating under-enrollment in Head Start Program has been developed in accordance with Section 641A(H)(3)(B) of the Head Start Act.
- › Notified on Nov 6, 2023
- › Mandatory professional development
- › Written plan to OHS
- › Monthly team meetings
- › Monthly monitoring meetings with OHS
- › Fully funded enrollment by November 6, 2024 (438).
- › Failure to reach 97% of enrollment results in recapture of federal funds.
- › Continued monitoring by Head Start for additional 6 months.

# Parent Policy Council Survey Results



Also mentioned were: Magnet School Application, Parent Resources, & Teacher Behavior



# Parent Workshop Requests

Idea	# of Req.
ESL	16
Job Resume	10
Computer Literacy	16
Health & Nutrition	23
Academic Support	24
Child Development	26
Behavioral Support	24

- › First bullet point here
- › Second bullet point here
- › Third bullet point here

# Competitive Grant Summary

This grant covers the budget period from July 1, 2024-June 30, 2029. This is an application for the competitive Federal Head Start Grant opportunity, HHS-2024-ACF-OHS-CH-R1-0099, totaling \$6,730,860. \$6,663,926 is allocated for Program Operations and \$66,934 for Training and Technical Assistance. This grant allows for the continuity of high-quality early education and comprehensive services and support for Head Start children and families in the city of New Haven.

# Competitive Grant Summary

## SECTION II: FISCAL INFORMATION

### PERSONNEL

# FT	#P T		COST
1		Administrators	\$170,743
15		Teachers	\$1,099,503
5		Management	\$444,567
49		Paraprofessionals	\$1,791,731
2		Clerks	\$99,140
1		Others	\$43,864
	34	Seasonal	\$110,957
		Longevity	\$23,744
		Ed. Incentive	\$12,000
	31	Teacher Aides	\$407,719
2	1	Nursing Staff	\$146,437
		<b>SUBTOTAL</b>	<b>\$4,350,405</b>

### NON-PERSONNEL

	COST
Supplies & Materials	\$57,000
Student Transportation	\$0
Staff Travel	\$10,000
Internal Evaluation	\$
Field Trips	\$30,000
Contractual	\$681,022
Equipment	\$10,000
Other	\$75,000
Indirect Costs, if allowed	\$
<b>TOTAL NON-PERSONEL</b>	<b>\$ 863,022</b>

# Competitive Grant Summary (cont.....)

## **FIXED COSTS: Assistance**

**PA 22- \$66,934 for Training and Technical**

Health Benefits	\$1,137,455
Pension (Paras & Mgmt.)	\$55,466
FICA/Medicare	\$232,143
Workmen's Compensation	\$25,435
<b>SUBTOTAL</b>	<b>\$1,450,499</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$5,800,904</b>

# Proposal for 2024-2025 School Year

- › The under-enrollment plan and timetable for reducing or eliminating under-enrollment in Head Start Program has been developed in accordance with Section 641A(H)(3)(B) of the Head Start Act.
- › Fully funded Enrollment will be 438 students
- › Additional Classrooms in the community
  - Lincoln Basset
  - F.A.M.E
  - Hill Central
- › Reduced Classrooms
  - Dr. Mayo
  - Truman



# Application for low cost extension for remaining COVID funds

- › American Rescue Plan \$20,096.29
- › The extension of the American Rescue Plan funds would allow the program to focus on enrollment and recruitment of new families. Funds will be used to purchase advertising, recruitment materials, and provide for compensation for additional outreach in the community. The program is currently on a plan of improvement for under enrollment and these funds will continue to support this effort.

# Application for low cost extension for remaining COVID funds

- › CERRSA \$ 89,474.20
- › The extension of the CERRSA funds would provide for the purchase of instructional materials for individual use in the classroom and summer school session. Summer school is a vital component in closing the opportunity gap for students who did not attend school and/or receive services due to the uncertainties of the pandemic. Additionally, funds would be used to purchase hand sanitizer, medical supplies, and additional cleaning and disinfecting supplies, that are not regularly issued by the Board of Education, in day-to-day operations.

# Application for Carry-Over

The program will be drafting a plan for carry-over funds:

- Computers
- IPADS
- Supplies
- Advertising
- Furniture replacement
- Recruitment events
- Observatory entrance intercom system upgrades
- Playground shade sails
- Professional development

# Family Input

- › Feedback
- › Questions
- › Concerns

***Have a safe and restful winter break.***

***Happy New Year!***

# Under Enrollment Plan NHPS Head Start

## Full Enrollment Initiative 2023

### 12- Month Underenrollment Plan

As with all Head Start services, data is critical for understanding needs, making decisions, evaluating services, and planning for continuous improvement. Enrollment services should be informed by program-level data and included in planning and evaluation systems. The ability to respond to changing community, family, and child needs is a key factor in maintaining full enrollment and should be considered as strategies to increase enrollment are identified and implemented throughout the 12-month plan period.

*This underenrollment plan and timetable for reducing or eliminating underenrollment in Head Start and Early Head Start programs has been developed in accordance with Section 641A(H)(3)(B) of the Head Start Act.*

### Plan Development and Submission

Grant recipients who receive ‘underenrollment letters’ will meet with the Regional Office within 30 days of receiving the letter. A working plan to reduce underenrollment **must be submitted to the Regional Office within 30 days following the meeting**. Please note, the Regional Office does not formally approve plans; requiring submission of the plan facilitates collaboration and ongoing communication throughout the 12-month period.

Please include name, position, and program of staff and leadership that participated in the development, review, and implementation of the plan in the table below. These individuals should be included in ongoing discussions throughout the 12-month plan period. A point-person(s) should be identified and tasked with submitting documentation of progress on a quarterly basis (or more frequently if appropriate).

Individual Name	Position / Role	Program
Mary Derwin	Director	<input type="checkbox"/> EHS <input checked="" type="checkbox"/> HS
Kauaneeke Hernandez	Assistant Director	<input type="checkbox"/> EHS <input checked="" type="checkbox"/> HS
Lissette Andrade	Administrative Assistant	<input type="checkbox"/> EHS <input checked="" type="checkbox"/> HS
Jennifer Rivera	Asst. Social Service Coordinator	<input type="checkbox"/> EHS <input checked="" type="checkbox"/> HS
Marilyn Carson	Social Worker	<input type="checkbox"/> EHS <input checked="" type="checkbox"/> HS
Adrienne Rivera	Policy Council Chair, Parent	HS
Arlice Brogdon	Social Worker	HS
Dagmar Santaella	FSW	HS



Monique Brunson	Principal	HS
Brianna Rivera	FSW	HS

## Underenrollment Plan Template for Head Start Recipients

Grant Number:			
Program Name	Program	Plan Start Date*	Plan End Date
City of New Haven	<input type="checkbox"/> EHS <input checked="" type="checkbox"/> HS	11/7/2023	11/7/2024
	<input type="checkbox"/> EHS <input type="checkbox"/> HS	Click or tap to enter a date.	Click or tap to enter a date.
	<input type="checkbox"/> EHS <input type="checkbox"/> HS	Click or tap to enter a date.	Click or tap to enter a date.

\*Plan start date / 12-month period begins 10 days from the date the 'Underenrollment Letter' is sent to recipients.

### Underenrollment Overview

Complete the tables on the next page by identifying and describing factors contributing to underenrollment. This 'Underenrollment Overview' table does not need to be updated throughout the 12-month plan period but should be used to inform strategies to increase total funded program enrollment.

Once a factor is selected from the drop-down box, specify/explain with additional text as needed. Factors listed in the drop-down box include:

1. Service Area: Families have relocated to other parts of service area, not enough families in service area
2. Saturation of Service Area for Options of Care: (Proliferation of Pre-K slots)
3. Facilities
4. Language Barriers: Challenges communicating with families
5. Workforce: Shortage of qualified staff / inadequate staffing to open classrooms, challenges in staff recruitment and retention
6. Budgeting
7. Family Need: Do the available program options meet the needs of families?
8. Community Involvement: Do program partnerships support recruitment and program services
9. Transportation: Lack of family transportation, program transportation services
10. Temporary Factors: Construction / renovations in progress
11. Non-implemented Expansion / Child Care Partnership Issues
12. Other: Please describe

EXAMPLE: Factor: Not enough children in service area

**Choose an item.** (Select "Service Area")

Service Area – Not enough children in service area (Specify with additional text if needed)

# Underenrollment Plan NHPS Head Start

## Factors Contributing to Underenrollment

### Factor # 1

#### Slot Availability

##### Causes / Reasons:

- The Fair Haven Area has the highest number of low-income families and currently we have 84 slots available.
- The slots in “The Hill” area are not readily accessible to families without transportation.
- Too many slots (376) are concentrated at one large facility.
- Too many slots dedicated to instruction in Spanish. Currently families prefer English instruction with Spanish support.

##### Effect on Underenrollment:

- Families in areas that lack slots enroll in other city programs or keep children home.
- Some sites reach full enrollment quickly while other sites lag behind.
- We continuously struggle with under enrollment at the Dr. Mayo School (largest site).
- We have vacancies in Spanish dedicated classrooms and not enough slots in mainstream classrooms.

### Factor # 2

#### Competition

##### Causes / Reasons:

- School districts has 2 other pre -k options
  - School Readiness
  - Magnet
- Community agencies offer extended days and full calendar year.
- NHPS HS operates on a school day & school year model.
- School Readiness can now waive fees and families are no longer required to be working or be full time students.
- Independent day cares and community agencies are expanding in the area and also offer early head start services.

##### Effect on Underenrollment:

- Since the district has 2 other programs, we lose some of our families/children to other programs which leaves us with vacancies.
- Families do not register until the magnet transition time has expired (October).
- Families transfer to alternate pre-school sites based upon sites/school sibling attending school, approximate location to home and based on their families’ needs.
- Families apply to community daycares/programs to ensure they have extended day and full calendar year services which supports working and schooling families.
- The extension of community agencies gives families more options for site locations that are not in school buildings

### Factor # 3

#### Other – Systems

##### Causes / Reasons:

- Registration & Enrollment process is not efficient.
- Registration office is not easily accessible to the community (location).
- The vetting of health requirements takes too long and is very prohibited.
- There is no health support staff available at the registration office to review and clear children files and to follow up with medical providers.
- Lack of program succession planning.
- Not all family service workers support the registration/enrollment process.

##### Effect on Underenrollment:

- Families have to register and apply for kindergarten in the school district, Head Start enrollment does not secure placement in K-8 Schools.
- Child files are not cleared by health in a timely manner which delays the children starting school.
- There are gaps in services due to staff and leadership vacancies which disrupts the process for enrollment.
- Since not all family service workers support registration/enrollment process, there are missed opportunities for families to be reached and registered for program

# Underenrollment Plan Template for Head Start Recipients

## Action Plan

The action plan tables below should be updated by program leadership on a quarterly / as needed basis over the course of the 12-month period to document progress towards reaching full enrollment

### Action # 1:

Action	Issue(s) Addressed	Responsible Individual	Resources Needed*	Expected Date of Completion
<p>The district and early childhood leadership will open 3 new classrooms at community sites where need has been demonstrated in the city; increasing the slots by 34. These slots are more accessible to families.</p> <p>The district and early childhood leadership will reduce 7 at the largest site, reducing enrollment by 119 slots.</p> <p>The district and early childhood leadership will close 1 Spanish instruction classroom at Truman School reducing enrollment by 17 slots.</p>	Slot Availability	Superintendent EC Supervisor HS Leadership	Registration Office Health Support Family Advocate Classrooms Teachers/support staff Materials/Supplies Furniture Community Assessment 2023 NHPS Parent Liaison/McKenney Vento	9/2/2024
				<b>Status</b>
				In Progress

\*Resources needed can include additional T/TA, etc.

**Briefly describe objectives, implementation, oversight strategies, and/or related logistics to completing action.**

Right-size enrollment  
 Open classrooms at the community sites where there is the greatest need  
 Approval from superintendent

**Action # 2:**

Action	Issue(s) Addressed	Responsible Individual	Resources Needed*	Completion Date
<p>The Head Start leadership will highlight its areas of strengths through a multi-media targeted marketing strategy that will attract more families in the community. Those strengths include highly qualified bilingual staff, comprehensive developmental and mental health services for children with disabilities, access to school-based health clinics, and wrap-around services for families.</p> <p>The district and early childhood leadership will continue to offer families program options at community schools where siblings attend and will provide continuity of care through grade 8.</p> <p>The district and early childhood leadership will continue to offer summer school programming which focuses on strengthening children’s</p>	<p>Competition</p>	<p>HS Director            NHPS Director of Communications            Registration Office            EC Supervisor            Family Service Coordinator            ERSEA            Coordinator</p>	<p>Community Assessment 2023            Advertising Contracts            New Haven Early Childhood Council            HS T/TA</p>	<p>11/8/2024</p> <p><b>Status</b></p> <p>In Progress</p>

<p>skills in the Math and Science domains.</p> <p>Our ERSEA office and Family Services Coordinator will partner with community daycares/agencies to support with transitions to NHPS Head Start. The program will add points to the eligibility criteria for sibling preference at community schools.</p> <p>Our Head Start program will strengthen its relationships with NHPS family resource centers to provide families with additional community resources.</p> <p>Our program leadership, ERSEA office and Family Services Coordinator will create family fun summer registration events where families will be able to register children for preschool while connecting them to community agencies and resources.</p> <p>Our Early Childhood Supervisor and Head Start Director will work with district administration to be able to hire seasonal help to support with registration and</p>				
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enrollment efforts outside of scheduled work hours.				
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\*Resources needed can include additional T/TA, etc.

**Briefly describe objectives, implementation, oversight strategies, and/or related logistics to completing action.**

Strong multi-media marketing highlighting program strength's and uniqueness  
 Continuity or care in community schools  
 Increase partnerships with agencies that offer B-3, EH services and infant & toddler care  
 Continue summer school expansion

## Underenrollment Plan Template for Head Start Recipients

**Action # 3:**

Action	Issue(s) Addressed	Responsible Individual	Resources Needed*	Expected Date of Completion
<p>The district and Early Childhood Supervisor will centralize registration intake at an accessible location so that families can register all children of various ages at one location.</p> <p>The program will hire an ERSEA Coordinator that will establish the initial relationship with families, complete income verification, and track and monitor the application process until the child enters school.</p>	Other	EC Supervisor HS Leadership HS Director Family Services Coordinator NHPS Human Resources Department	Workforce Solutions in the Medical Field HS T/TA PowerSchool Reports COPA Reports MBI/MBO Child Files Tracker SHINE Early Learning	11/8/2024
				<b>Status</b>
				In Progress

<p>The program will contract with an outside service for a RN to clear files, complete follow-up with families and coordinate services for children with chronic conditions and dietary needs.</p> <p>The program will provide cross training and professional development for management team as an initial step towards succession planning and in the case of long-term absences to ensure continuity of services.</p> <p>The program will create a family advocate position with a job description that creates clear expectations for their involvement in the registration and enrollment process.</p> <p>The program will hire a family service coordinator to supervise and monitor the family advocates.</p> <p>Head Start leadership will share enrollment data at monthly</p>				
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<p>parent meetings, policy council meetings and Board of Education sub-committee meetings.</p> <p>The Family Services Coordinator will track and monitor progress of the family advocates' recruitment and efforts towards full enrollment at their individual sites.</p> <p>The program will create an electronic file system to expedite the registration process and so that all family/child information is accessible to all needed parties.</p>				
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\*Resources needed can include additional T/TA, etc.

**Briefly describe objectives, implementation, oversight strategies, and/or related logistics to completing action.**

Centralize registration for families  
Hire an ERSEA Coordinator and a Family Service Coordinator  
Create a Family Advocate position to support registration/enrollment  
Increasing monitoring and supervision of the family engagement component  
Comprehensive communication to involve all stakeholders in the registration/enrollment process

## Plan Progress and Updates

### Quarter 1

**1/8/2024**

- The Superintendent has agreed to the changes in the organizational chart for the next grant cycle.
- The Superintendent has agreed to the reduction in classrooms at the Dr. Mayo School.
- The Superintendent has agreed to the opening of 3 new HS classrooms in community schools for the 24-25 school year.
- The program has reduced enrollment from 531 to 438 for the 24-25 school year.
- HS leadership shared enrollment plan with Policy Council and Board of Education sub-committee at December meetings.
- The leadership team established a calendar for monthly enrollment plan committee meetings.

### Quarter 2

**4/8/2024**

- [text]

### Quarter 3

**7/8/2024**

- [text]

### Quarter 4

**10/8/2024**

- [text]